

# Report



Universidad de Guayaquil



# INTRODUCTION

Thank you for taking part in QS Stars. This is an opt-in rating system for higher education institutions, evaluating them against a range of performance indicators across several categories. The rating system is different from the QS World University Rankings, although the two can work together. QS Stars allows institutions to highlight their strengths, no matter how they perform in the rankings. Unlike rankings, QS Star ratings are entirely based upon an institution's performance, and not how they compare to their peers.

With QS Stars, an institution receives between 0 and 5+ Stars overall, as well as a rating of between 0 and 5 Stars in at least eight categories. Institutions can purchase a licence to advertise their results, receiving badges with the overall results as well as the results for each category. Results are typically valid for three to five years.

The objective of this report is to provide a detailed summary of your institution's results, including both the final data and points awarded for each indicator. You may use this report to highlight the institution's strengths, as well as to identify any weaknesses and areas for improvement.

## FURTHER ASSISTANCE

*If you need any assistance interpreting the content of this report, have any questions about our processes or source, or discover any anomalies, peculiarities or errors, please contact your assigned QS Stars analysts. Detailed feedback and suggestions for improvements are also very welcome! You can write to the assigned analyst or product manager at any time.*

**Audit start date** 21/08/2023

**Delivery date** 05/03/2024

**Audit validity date** 02/08/2023 - 02/08/2026

During this time you may purchase a licence to advertise the QS Stars results; after this date passes the institution's results will expire, and they should be re-audited.



*Methodology Version: 5.2*

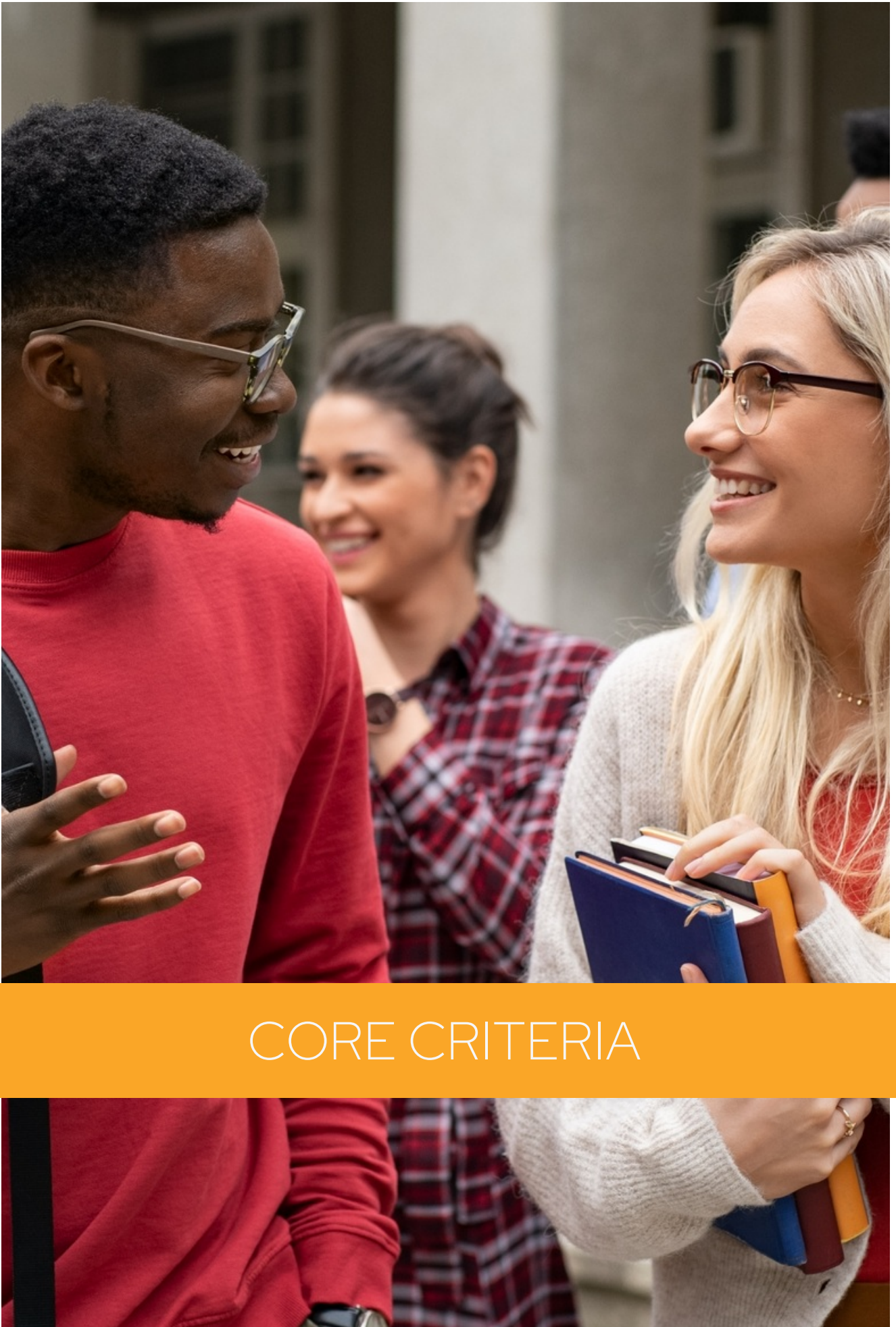
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# OVERALL SUMMARY

TEACHING	★ 4	100	150
EMPLOYABILITY	★ 3	66	150
INTERNATIONALISATION	★ 2	58	150
RESEARCH		NOT ASSESSED	
ACADEMIC DEVELOPMENT	★ 5	107	150
FACILITIES	★ 3	48	100
ONLINE LEARNING		NOT ASSESSED	
SUBJECT RANKING		NOT ASSESSED	
PROGRAMME STRENGTH	★ 1	25	200
ARTS & CULTURE		NOT ASSESSED	
INNOVATION	★ 3	20	50
SOCIAL RESPONSIBILITY	★ 3	22	50
INCLUSIVENESS		NOT ASSESSED	
ENVIRONMENTAL IMPACT		NOT ASSESSED	
OVERALL	★ 3	446	1000

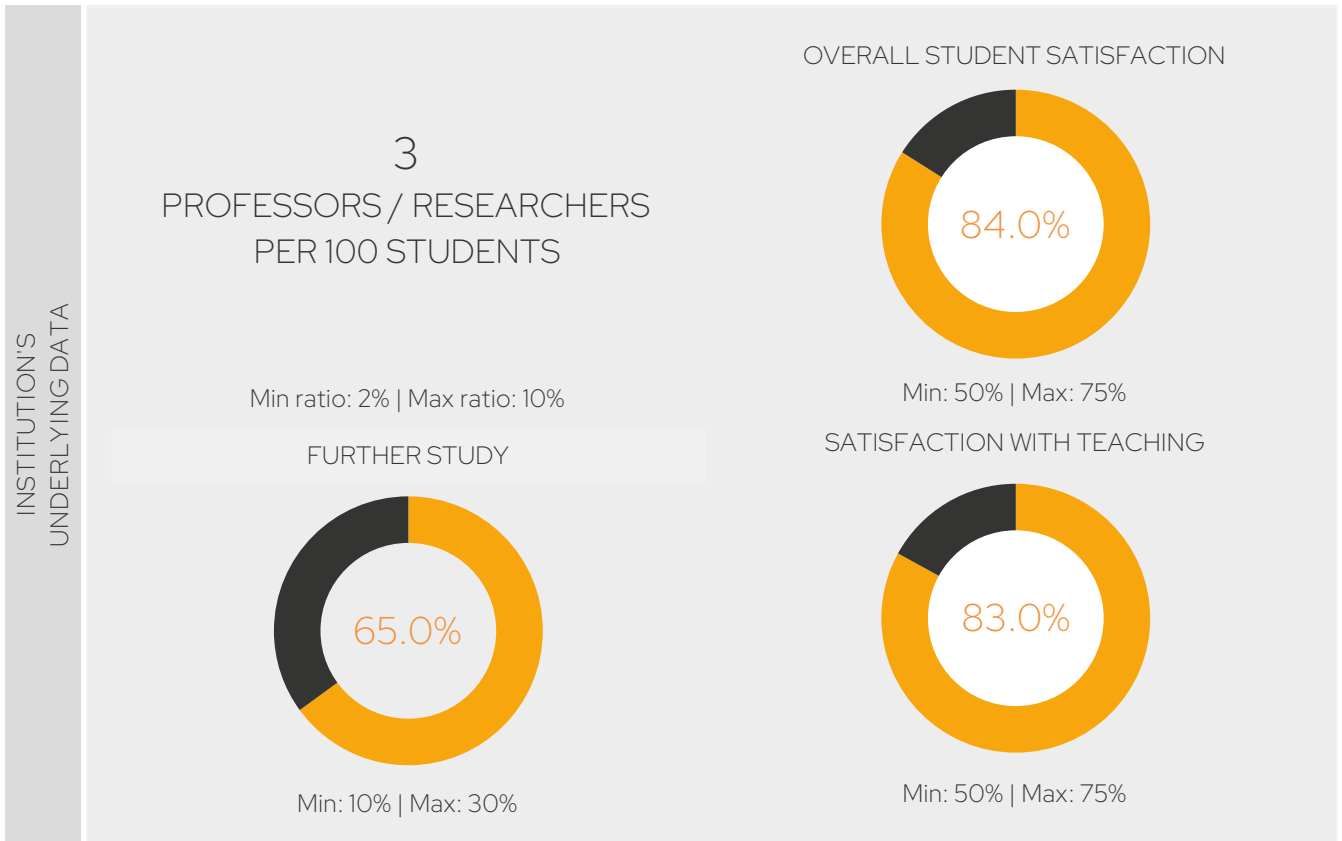


## CORE CRITERIA

# TEACHING



A key role of universities is to nurture its students' learning and personal development. Great teaching inspires today's students to become tomorrow's leaders. In this category we consider areas such as the faculty-student ratio, student satisfaction, and the rate of further study.



## SCORES

Universidad de Guayaquil's performance against indicators in the Teaching category.

Faculty student ratio



Overall student satisfaction



Satisfaction with teaching



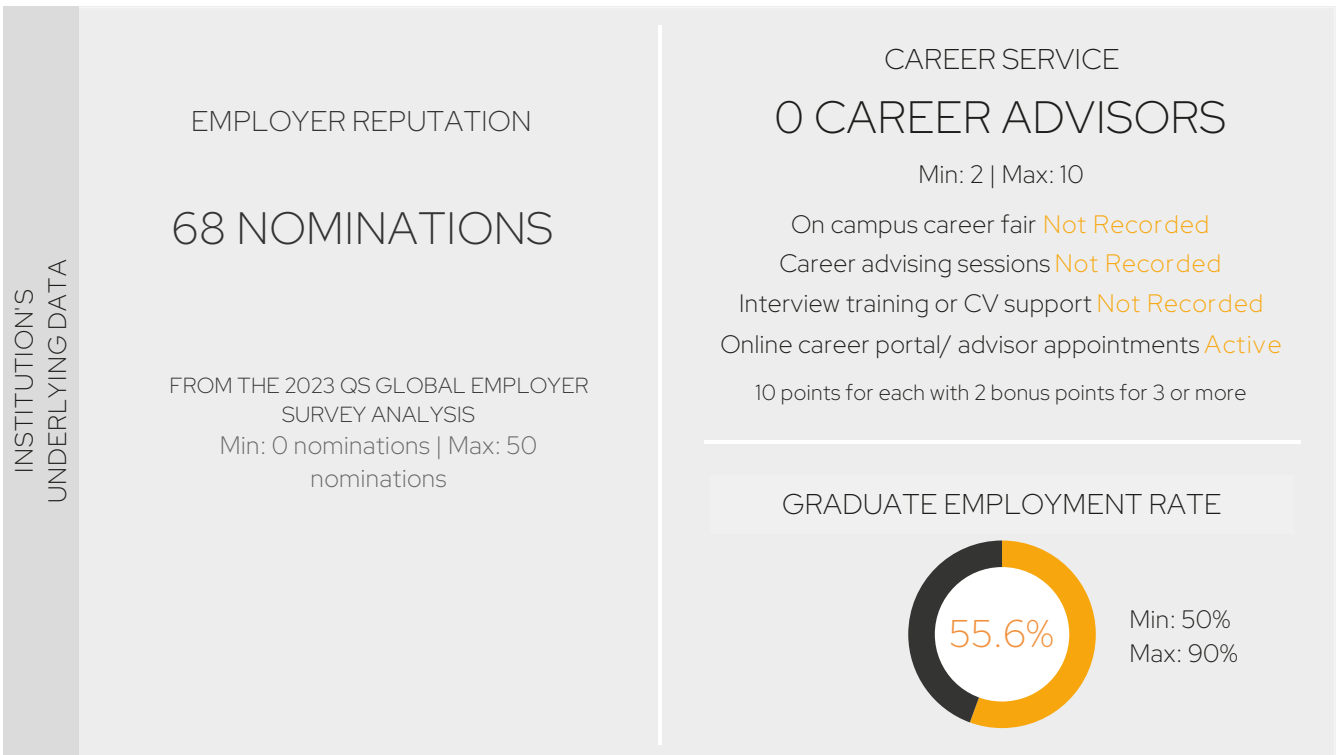
Further study



■ Maximum Score  
■ Points Achieved

# EMPLOYABILITY

Graduate employability depends on more than academic strength, focusing on readiness for work – the ability to working effectively in a multi-cultural team, deliver presentations, and to manage people and projects. Areas like the university’s reputation among employers, the graduate employment rate, and career service support are considered here.



## SCORES

Universidad de Guayaquil's performance against indicators in the Employability category.

Employer reputation



Graduate employment rate



Career service support

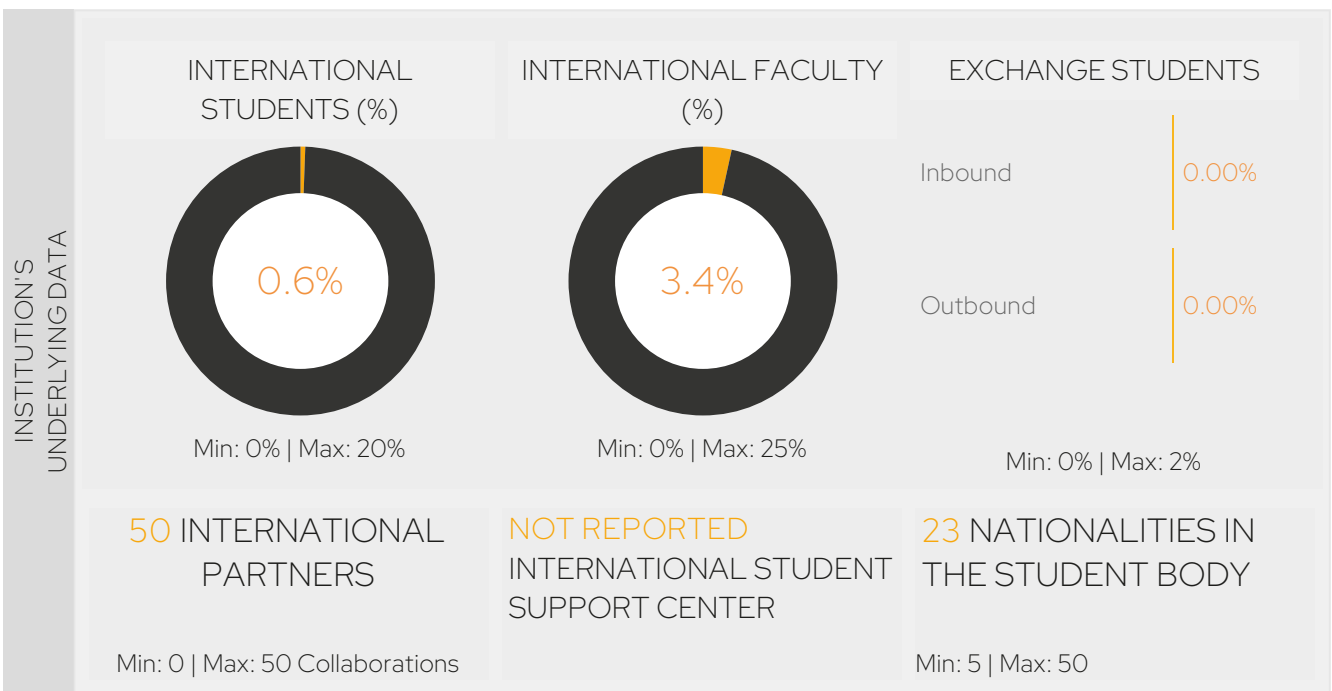


Maximum Score  
 Points Achieved



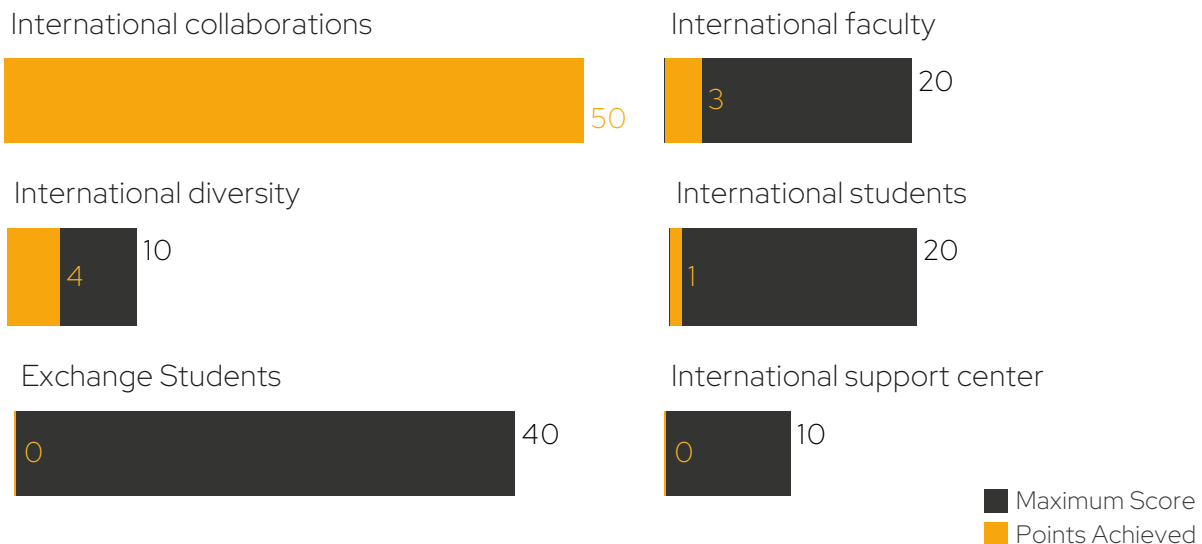
# INTERNATIONALISATION

A university's reputation on the global stage is more important than ever. This is boosted by partnerships with international institutions and the recruitment of international faculty and students. In this category we consider areas such as international research collaborations, the number of international exchange students, and international diversity on campus.



## SCORES

Universidad de Guayaquil's performance against indicators in the Internationalisation category.



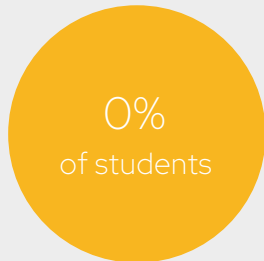
# ACADEMIC DEVELOPMENT

In this category we look at a university's commitment to academic development for its students and faculty beyond teaching. This includes areas such as assistantships for students, the availability of faculty outside of the classroom, and the number of faculty participating in development programs.



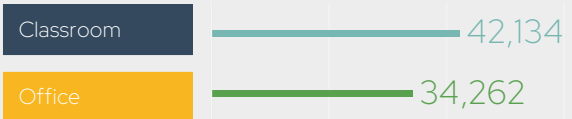
## INSTITUTION'S UNDERLYING DATA

### TEACHING AND RESEARCH ASSISTANTSHIPS



Min: 10% | Max: 30%

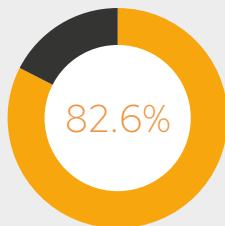
### FACULTY TEACHING HOURS



81.3% OFFICE TO CLASSROOM HOURS

Min: 33.33% | Max: 100%

### FACULTY DEVELOPMENT PROGRAMS



FACULTY COVERAGE  
Min: 30% | Max: 70%

### UNIVERSITY NETWORKS MEMBERSHIP

- 2 International university networks
- 0 National university networks
- 0 Regional university networks

LEARNING DEVELOPMENT CENTER **Yes**

NUMBER OF FTE STAFF **22**



# ACADEMIC DEVELOPMENT



Universidad de Guayaquil's performance against indicators in the Academic Development category.

## Teaching and Research Assistantships



## Learning development center



## Academic consultation hours (office hours)



## Faculty development programs



## Member of university networks



■ Maximum Score  
■ Points Achieved



LEARNING ENVIRONMENT

# FACILITIES

The Facilities category looks at the physical infrastructure of an institution, providing students with insight into the environment they can expect for their university experience. Here we consider indicators such as sporting facilities, student accommodation, and library expenditure.



## Universidad de Guayaquil's underlying data

### SPORTS FACILITIES

1 Indoor or outdoor fitness gym

1 Indoor sports court

1 Outdoor sports court

1 Outdoor sports field

1 Swimming pool

4 points each with 2 bonus points for 3 or more

### CAMPUS FACILITIES

1 Cafeteria

1 Social room

0 Bookstore

0 Religious facilities

0 Support center for minority groups

4 points each with 3 bonus points for 3 or more

### LIBRARY EXPENDITURE

\$8.54  
PER STUDENT

Min: \$10 | Max: \$250  
per student per year

### STUDENTS ASSOCIATIONS

53

STUDENT CLUBS AND SOCIETIES

Min: 10 | Max: 50

### HEALTH SUPPORT

NO

Off-campus medical facility

YES

On-campus medical facility

Maximum: 10

### STUDENT ACCOMMODATION

0  
ROOMS

Min: 0% | Max: 100% of rooms for first year students

# FACILITIES



## SCORES

Sports facilities score



Campus facilities score



Student accommodation score



Library expenditure score



Health support services score



Student clubs and societies score



■ Maximum Score  
■ Points Achieved





## SPECIALIST CRITERIA

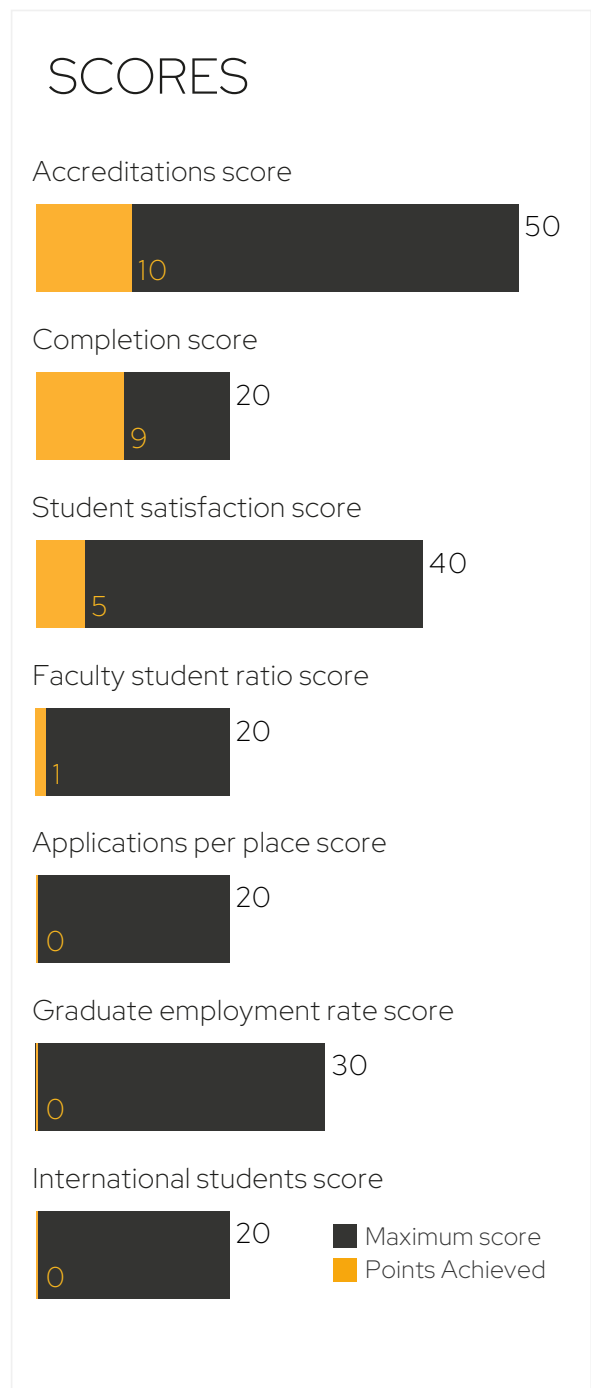
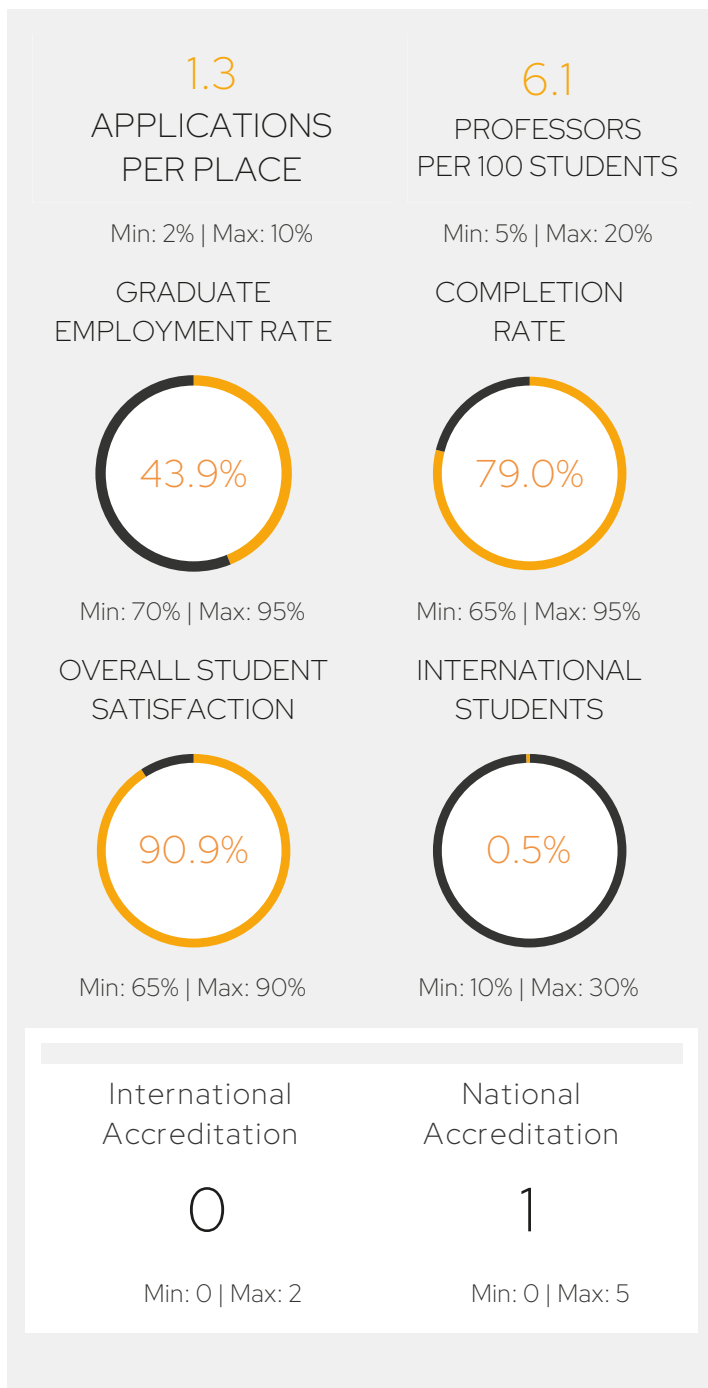


# PROGRAMME STRENGTH

The Programme Strength category identifies an institution's specialist programme, looking at the competitiveness and strength of a specific, named programme chosen by the institution from the degree programmes on offer.



## Bachelor's Degree in Nursing







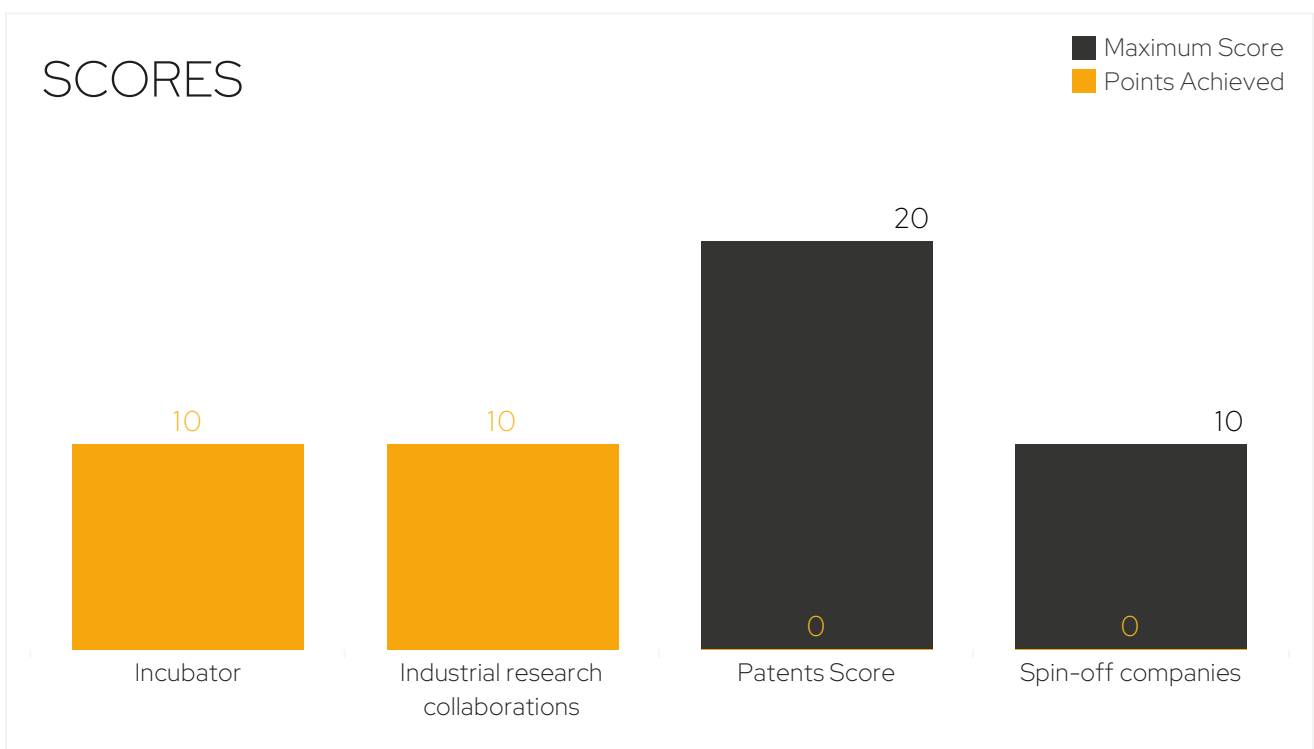
## ADVANCED CRITERIA





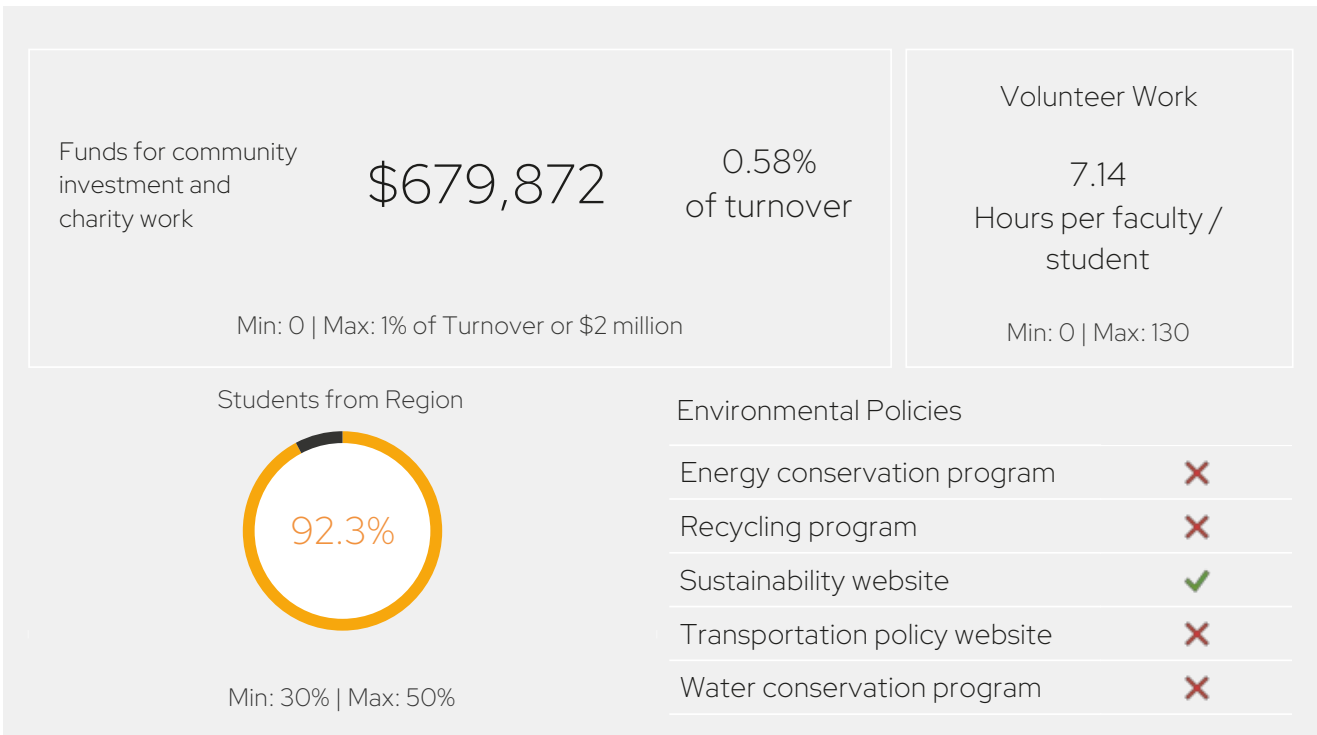
# INNOVATION

Universities are increasingly under pressure to conduct research and to stay at the edge of the latest technology. Innovation and knowledge transfer are becoming more and more important for modern, progressive institutions. In this category we consider areas such as patents and support for innovation in students in the form of incubators.



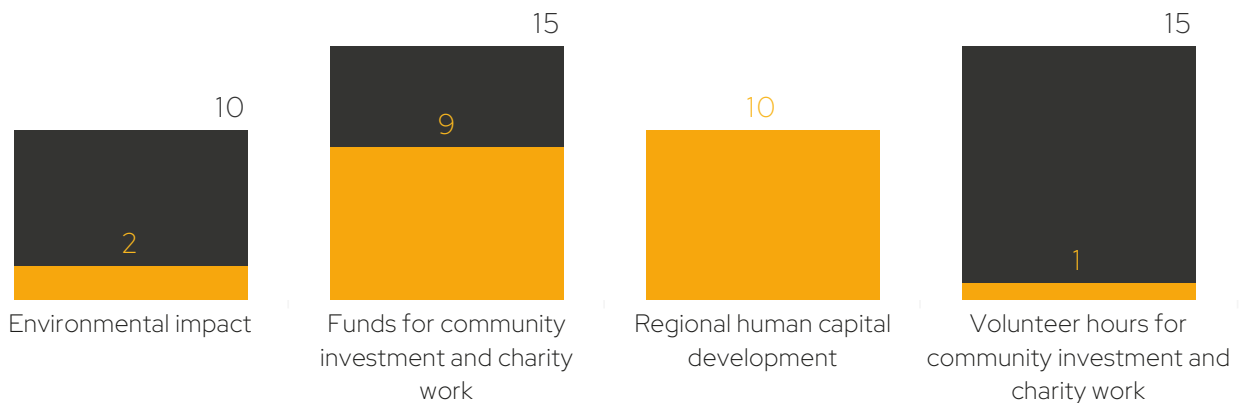
# SOCIAL RESPONSIBILITY

In the majority of cases universities own a lot of property, are significant employers within their local context, and support their local, regional, and often national economies and communities. In the 21st century universities can no longer draw the line at the conventional missions of teaching and research, but also have a responsibility to embrace the "third mission" of community and regional engagement.



## SCORES

■ Points Achieved  
■ Maximum score





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Methodology v. 5.2

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